EYFS

Oracy Framework

		Physical	Linguistic	Cognitive	Social & Emotional
Autumn	1	1. To turn their body towards the speaker for an appropriate amount of time.	1. To use talk in play to practise new vocabulary.	1. To ask questions.	1. To use talk to take on roles in imaginative play.
	2			2. To use 'and' to link their ideas.	2. To take turns to speak with the support of an adult.
Spring	1	2. To use gesture to support meaning in play.		3. To describe events that have already happened.	3. To listen attentively in a pair or small group.
	2		2. To use words more specifically to make their meaning clear (e.g. using adjectives to describe which one) when prompted/supported by an adult.	4. To describe events currently happening and what might happen next.	4. To take turns to speak with a partner independently.
Summer	1	3. To speak at an appropriate volume to be heard clearly by others.			5. To listen to an instruction without needing to stop a simple activity.
	2		3. To join phrases with words such as 'if', 'because', 'so', 'could' and 'but'.	5. To use 'because' to develop their ideas.	

Oracy Outcomes

Autumn 1
Asking open ended questions and taking on roles

Autumn 2
Discussion

Spring 1
Discussion and role play

Spring 2
Describe and explain

Summer 1
Acting, following directions and discussing

Summer 2
Fact file to present to class

Talk Tactics

Instigate	Build	Challenge	Summarise	Probe	Clarify
• I think...	• Yes, and...	• I disagree because...			

Talk groups used independently



Talk groups used with support



Purposes for Talk

Organise and structure ideas	Understand and reason	Give instructions	Problem-solve
Analyse and evaluate	Acquire new language	Generate opinions and ideas	Influence
Challenge	Gather and share information	Entertain	Reach consensus/negotiate

Audience

Older	Adult	Large group	Familiar	Recorded	Expert
Younger	Peers	Small group	Unfamiliar	Live	Chosen by speaker

Autumn 1	**Spring 1**	**Summer 1**
Subject/Topic: Literacy/UW **Oracy Strands:** Phys 1; Ling 1; Cog 1; S&E 1 **Purpose:** Understand and reason; Acquire new language; Generate opinions and ideas; Organise and structure ideas; Entertain **Context:** Asking open ended questions to local heroes who visit. Discussion about the lives of people around them. Take on roles to talk imaginatively as local heroes. **Audience**: Unfamiliar Adults; Expert **Presentational or Exploratory?** Exploratory	**Subject/Topic:** RE and UW **Oracy Strands:** Phys 2; Cog 3; S&E 3 **Purpose:** Organise and structure ideas; Analyse and evaluate; Understand and reason; Acquire new language; Gather and share information; Generate opinions and ideas **Context:** Discussions about Festivals and celebrations (Chinese New Year and Hinduism) and role play the CNY Zodiac story. **Audience**: Familiar Peers **Presentational or Exploratory?** Exploratory	**Subject/Topic:** UW (Geography) **Oracy Strands:** Phys 3; S&E 5 **Purpose:** Organise and structure ideas; Analyse and evaluate; Understand and reason; Acquire new language; Gather and share information; Generate opinions and ideas; Influence; Give instructions **Context:** Act out parts of the Naughty Bus story and traditional tales. Follow directions to move around the outdoor classroom. Discuss the local area. **Audience:** Small Group Familiar Peers **Presentational or Exploratory?** Exploratory
Autumn 2	**Spring 2**	**Summer 2**
Subject/Topic: C&L, PSED, Literacy, UW **Oracy Strands:** Cog 2; S&E 2 **Purpose:** Organise and structure ideas; Analyse and evaluate; Understand and reason; Acquire new language; Gather and share information; Generate opinions and ideas **Context:** Discussion about change in seasons, particularly in Autumn. Comparing festivals, Diwali and our own. **Audience:** Adults; Large Group **Presentational or Exploratory?** Presentational	**Subject/Topic:** UW (Science) **Oracy Strands:** Ling 2; Cog 4 **Purpose:** Give instructions; Organise and structure ideas; Analyse and evaluate; Understand and reason; Acquire new language; Gather and share information; Generate opinions and ideas; Problem-solve **Context:** Describing the parts of different life cycles such as frog, butterfly, plants and what might happen next. Explain what we have learnt with our parents and carers during Spring in our Step afternoon. **Audience:** Adults; Large Group **Presentational or Exploratory?** Presentational	**Subject/Topic:** UW (science) **Oracy Strands:** S&E 5 **Purpose:** Organise and structure ideas; Analyse and evaluate; Understand and reason; Acquire new language; Gather and share information; Generate opinions and ideas; Reach consensus/negotiate; Problem-solve; Give instructions **Context:** Observing, discussing and explaining cause and effect in different experiments such as melting ice, making potions, colour mixing. Present science fact file to class. **Audience:** Small Groups; Large Group **Presentational or Exploratory?** Presentational